BiScuit Apalysis

Explain, analyse and evaluate (to justify) the following biscuits – Arnott's Monte Carlo Black Forest and Arnott's Custard Cream.

| Arnott's Monte Carlo Black Forest | | | | Arnott's Custard Cream | | |
|---|--|------------------------------------|--|---------------------------|------------------|---|
| Price: \$3.00 | | | | Price: \$2.00 | | |
| Health star rating: 0.5/5 | | | | Health star rating: 0.5/5 | | |
| Nutrition | Avg Qty Per 100g | Avg Qty Per Serving | | Nutrition | Avg Qty Per 100g | Avg Qty Per Serving |
| Energy | 2050kJ | 426kJ | | Energy | 2070kJ | 304kJ |
| Protein | 3.4g | 0.7g | | Protein | 4.2g | 0.6g |
| Fat, total | 22.5g | 4.7g | | Fat, total | 22.4g | 3.3g |
| - saturated | 11.7g | 2.4g | | - saturated | 11.2g | 1.7g |
| Carbohydrate | 66.8g | 13.9g | | Carbohydrate | 67.7g | 10.0g |
| - sugars | 38.0g | 7.9g | | - sugars | 31.7g | 4.7g |
| Sodium | 270mg | 56mg | | Sodium | 333mg | 49mg |
| Allergen: Egg, Soy, Wheat, Gluten Cor Allergen may be present: milk, peanu Ingredients: Wheat flour, sugar, vege apple puree, glucose, raspberry juice, cocoa powder (14%), chocolate (1.1% spices, food acid (E330), emulsifier (se | ts, sesame, tree nuts table oil (contains antioxidant soy colour (carmine), gelling agent (po | ectin), food acids (E330, E331), i | Allerger %) (sugar, Ingredication flavour, | | same, tree nuts | k, baking powder, emulsifier (soy led dant (E307b from soy). |

Explain the use of music elements and concepts

When you explain, you present descriptions and reveal relevant facts of music elements and concepts in repertoire or music sources.

When you explain, you present descriptions and reveal facts regarding the ingredients, nutritional value, and other relevant aspects of the biscuits.

Analyse music

When you analyse, you examine and consider the constituent parts and the relationship between music elements, concepts and stylistic characteristics.

When you analyse, you examine and consider the constituent parts and the relationship between ingredients, nutritional value, and other relevant aspects of the biscuits.

Evaluate music to justify the use of music elements and concepts

When you evaluate, you make judgments about the ideas and concepts evident in music in relation to purpose and context, examining and determining the value or significance of music from various perspectives. When you justify, you give valid reasons or evidence to support a viewpoint, response or conclusion.

When you evaluate, you <u>make judgments</u> about the ideas and concepts associated with the biscuits <u>in relation to purpose and context</u>, examining and determining the value or significance of the biscuits from various perspectives. When you justify, you give valid reasons or evidence to support a viewpoint, response or conclusion concerning the biscuit.

As you work through these processes from the beginning, hopefully you quickly realise that without a frame of reference – a theme, viewpoint or a guiding idea – your explanation and analysis could be essentially endless or even perceived as 'nihilistic' (what's the point!). Well, our 'point' is framed by a question of value and/or significance, and in doing this we also establish a criteria through which we evaluate the analysis. So, for example:

| Question: | Guiding criteria: |
|---|---|
| Which biscuit is better for me to eat every morning tea? | tasty, healthier option, cost/week etc to establish your viewpoint (e.g. that the Monte Carlo is better) |
| | |
| Now, formulate your own question and guiding criteria as so you can analyse the | piscuit in relation to purpose and context. |
| Arnott's Monte Carlo Black Forest | Arnott's Custard Cream |
| Explain: When you explain, you present of | escriptions and <u>reveal facts</u> regarding the ingredients, nutritional value, and other relevant aspects of the biscuits. |
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| Analyse: When you analyse, you examine and consider | er the constituent parts and the relationship between ingredients, nutritional value, and other relevant aspects of the biscuits. |
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| | and concepts associated with the biscuits in relation to purpose and context, examining and determining the value or significance of the biscuits from ify, you give valid reasons or evidence to support a viewpoint, response or conclusion concerning the biscuit. |
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